

SEL MORNING WORK USING GOOD MANNERS

NAME _____

DATE _____

Manners are the ways you behave toward others. When you use good manners, you are behaving well. When you use bad manners, you are not behaving well. There are many good manners to remember. Some of them you may already know. Others you may not know yet. It is important to use good manners always. Even when you don't want to.

Read the list of good manners below. Circle the ones you already know. Put a box around the ones you did not know.

Say please.

Say thank you.

Cover your mouth when you cough.

Knock before you enter a room.

Do not interrupt others

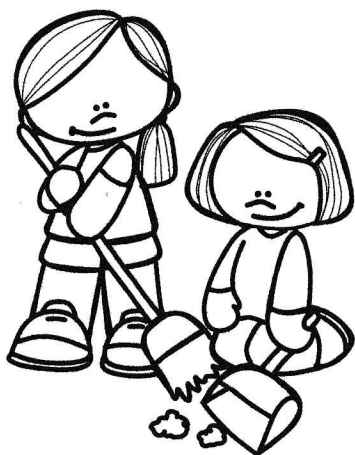
Make eye contact when you are speaking to someone.

Chew with your mouth closed.

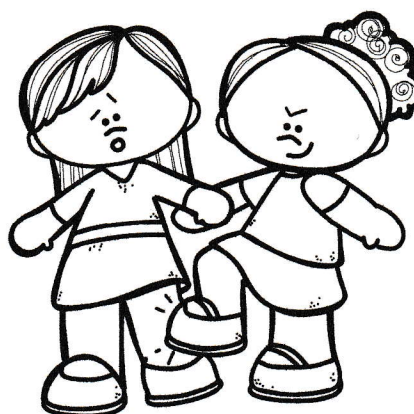
Do not use bad language.

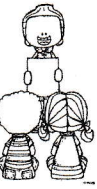
Return things that you borrowed.

Which good manners are the children in the picture showing?



Which bad manners are the children in the picture using?





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Read the story. Add illustrations to each part of the story.

Illustrations

Roger ~~wake~~up very cranky in the morning. He got out of bed and went to brush his teeth. The bathroom door was closed. His sister was inside combing her hair. He opened the door and walked in.

*What did Roger forget to do?

Later that morning at the bus stop, Roger ran to the front of the line and butted in front of 5 children. He knew he shouldn't have done that. But he really wanted to get his favorite seat on the bus before anyone else.

*What did Roger do wrong?

During Math class, Roger could not find his pencil. He took one off Kisha's desk. She said, "Roger you can use my pencil but next time you have to ask me." Later that day, he did not understand his work. He called out to his teacher, "Hey Miss Pecky, I need over here now."

*What should Roger have done differently?

At the end of the day everyone was packing their bags to go home. Kisha came over to Roger and asked for her pencil back. Roger said, "That pencil is long gone. I lost it about an hour ago."

*What should Roger have done differently?

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**Make a list of 3
adults who teach
good manners.**

**Make a list of 3
friends who show
good manners.**

**Make a list of 3
things you do to
show good manners**

**Draw a picture of yourself
thanking someone for helping
you. Use speech bubbles.**

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Think of a time when you used good manners. What did other people say? How can you do better the next time it happens? Write a story about it. Then illustrate your story at the bottom of the page.

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Rate each of the good manners in the boxes below. Choose 1 if the good manner is hard for you to remember. Choose 2 if you remember to do it sometimes. Choose 3 if you always do it. Choose the star if you did not know you were supposed to do that.

COVER YOUR MOUTH WHEN YOU COUGH

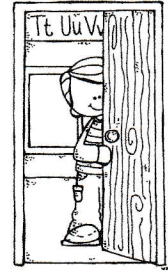


- 1 This is hard for me to remember
- 2 I remember to do this sometimes
- 3 I always do this.

★ I did not know that I had to do this. Now I know.

Rating _____

KNOCK BEFORE YOU ENTER A ROOM



- 1 This is hard for me to remember
- 2 I remember to do this sometimes
- 3 I always do this.

★ I did not know that I had to do this. Now I know.

Rating _____

DO NOT INTERRUPT WHEN OTHERS ARE TALKING. WAIT FOR THEM TO FINISH TALKING. THEN IT WILL BE YOUR TURN.



- 1 This is hard for me to remember
- 2 I remember to do this sometimes
- 3 I always do this.

★ I did not know that I had to do this. Now I know.

Rating _____

CLEAN UP WHEN YOU MAKE A MESS



- 1 This is hard for me to remember
- 2 I remember to do this sometimes
- 3 I always do this.

★ I did not know that I had to do this. Now I know.

Rating _____